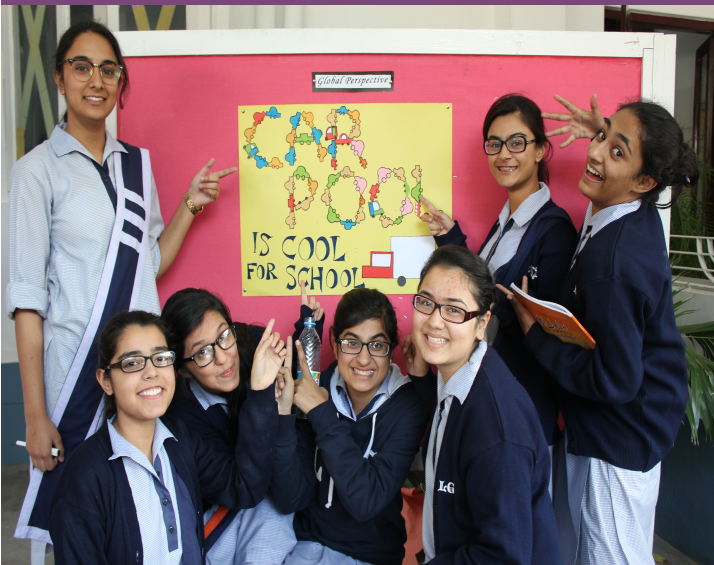


Global Perspectives At 55 Main



Interested in taking a ground-breaking course stretching across traditional subject boundaries?

Explore IGCSE Global Perspectives!

INSIDE GLOBAL PERSPECTIVES



There is no magic formula for getting selected for Global Perspectives. However, you have a great chance of getting selected if you...

- Have taken full advantage of the curricular and extracurricular opportunities available to you in school
 - Have achieved above average grades in all subjects since Grade 7
 - Have the ability to think and work independently
 - Can empathize with the needs and rights of others
 - Can manage your time effectively
- Are able to think critically about a range of global issues where there are more than just one points of view
 - Have well- developed essay writing skills
 - Can analyze, evaluate and develop facts, ideas and opinions
 - Have the tools and skills to research effectively
 - Use a range of appropriate vocabulary
 - Can communicate clearly, fluently and purposefully as an individual and in a team.



Course Overview:

Component	Weightage
<p>Individual Research</p> <p>Students carry out research based on two topic areas and submit an Individual Research report on each topic.</p>	40%
<p>Group Project</p> <p>The Group Project consists of two elements.</p> <p>Group Element</p> <p>Students collaborate to produce a plan and carry out a group project based on research into one topic area. The topic area must be different from the topics studied for the Individual Research.</p> <p>Individual Element</p> <p>Students evaluate the plan, process, and outcome of the group project as well as their individual contributions to the project. Candidates report on what they have learned from cross-cultural collaborations.</p>	30%
<p>Written Paper</p> <p>The Written Paper consists of mandatory questions based on a range of sources provided with the paper.</p> <p>Sources will present global issues from a range of perspectives.</p>	30%

the following topics:

Belief Systems

Biodiversity and Ecosystem

Loss

Climate Change

Conflict and Peace

Disease and Health

Education for All

Employment

Family and Demographic
Change

Fuel and Energy

Humans and Other Species

Language and
Communication

Law and Criminality

Poverty and Inequality

Sports and Recreation

Technology and the
Economic Divide

Trade and Aid

Tradition, Culture, and
Identity

Transportation and
Infrastructure

Urbanization

Water, Food, and Agriculture





WHAT OUR STUDENTS SAY

Global Perspectives is a subject that allows an individual to analyze an array of issues on a global, national and personal level, through not only the Individual Reports but also the Group Projects that we do as a part of the course. We decided to do a Group Project to create awareness about the effects of fast food on children's health. We concluded that the best way to do so was by making a short, entertaining and catchy skit showing a face-off between fast food and healthy food. We felt that this would be appropriate as it would catch the children's' attention as well as get our message across to them. The audience for this skit comprised of playgroup and nursery children from our primary branch at 31 FCC. – [Alina Majeed](#)



What attracted me towards the subject was the freedom to be able to choose the topic areas I would explore as a part of the course. Rarely do we get the chance to voice our opinion on what we would like to study. Global Perspectives allowed me to not only voice my thoughts regarding what world issues I deem relevant and important, but also to study them as a part of my coursework. You might not realise it but when your "studies" are tasks such as collecting public opinion on the study of Comparative Religion, preparing a skit to educate preschool children on healthy eating or analysing social media such as Facebook and Twitter, it isn't "work" anymore- it's fun. – [Aamnah Khalid](#)

Being selected as one of the few among your batch who were offered the subject has its perks; studying in a small group where a teacher focuses on each and every student individually greatly helped me refine my work. In addition, the kind of interaction that Global Perspectives students have with Mrs. Shah, who personally goes over our reports and group projects, is conducive to a remarkable learning experience. Her insight allowed us to grow as analysts and thinkers and provided us with more perspectives on the issues we were exploring. – [Nimra Noor](#)



The very atmosphere of a Global Perspectives classroom is different than that of any other O level subjects offered at our school. Global Perspectives forces stubborn loners like me to work in groups and we aren't really awarded many marks on the project we do or its quality. Rather, we are marked on our analysis of our experience of working as a group. Recognizing the benefits and drawbacks of working with your peers as well as people from other countries, both of which are requirements of the Group project, is truly what makes Global Perspectives so relevant to education. -

[Mashal Faran](#)

Have Questions?
Get in touch!
We'll be happy to hear
from you!

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